

# Stories, Colors & More

for Ages 3-5



Spring 2024





## Table of Contents

SCM i–ii: Your Visual Schedule . . . . .	1–3
SCM iii–iv: Special Needs Support Map . . . . .	5–7
SCM 1: Jesus Feeds the Disciples. . . . .	9
SCM 2: Jesus Washes the Disciples’ Feet . . . . .	11
SCM 3: Peter’s Denial . . . . .	13
SCM 4: Jesus Dies and Is Buried . . . . .	15
SCM 5: Jesus Is Alive. . . . .	17
SCM 6: Gone Fishing. . . . .	21
SCM 7: Peter’s Commission . . . . .	23
SCM 8: Grain on the Sabbath . . . . .	25
SCM 9: Jesus Heals a Little Girl . . . . .	29
SCM 10: Who Is the Greatest? . . . . .	31
SCM 11: We Give in Gratitude. . . . .	33
SCM 12: Pentecost . . . . .	39
SCM 13: Share Everything. . . . .	41
Music & Melodies . . . . .	49



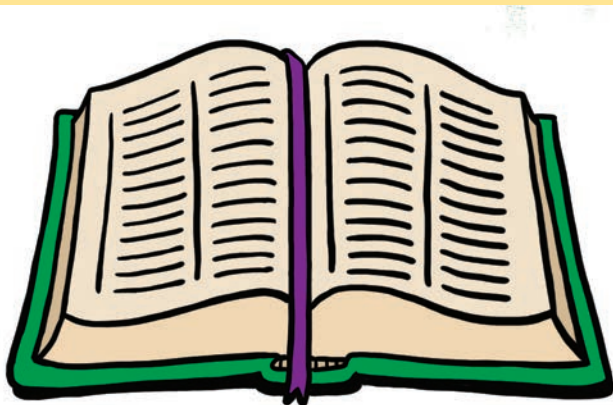
# Your Visual Schedule



Welcoming  
and  
Preparing



Guided  
Play



Hearing  
the  
Story

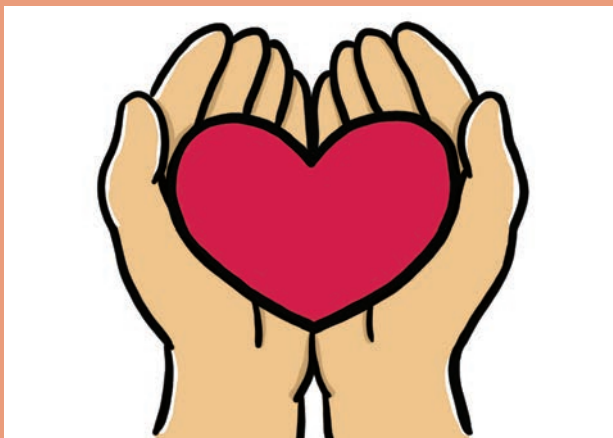




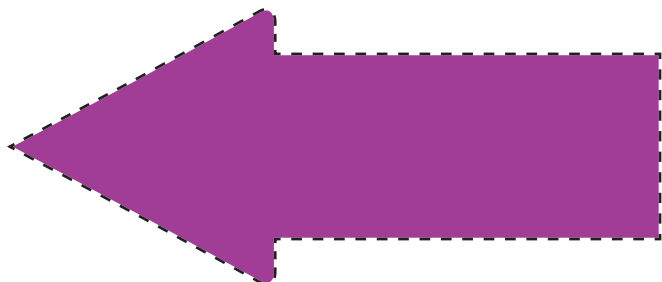
Reflecting  
on God's  
Grace



Activity  
Choices



Loving and  
Serving  
God





## M Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

## T Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

## TD Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

## A Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

## B Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

## C Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

## FA Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

## L Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.





## Children with Disabilities and Special Needs

## Support Map

**LG Leadership and Generosity**

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

**LD Supporting Children Who Have Difficulty with Reading and Writing**

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

**MS Supporting Children with Mobility Supports**

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

**VI Visual Impairment/Blindness**

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

**D Deaf/Hard of Hearing**

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

**F Fairness**

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

**FM Fine Motor**

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

**SD Sensory Defensive**

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

**Ask for Help**

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.



## Jesus Feeds the Disciples

(based on Mark 14:12–25)

Passover was a special time in Jerusalem. During Passover, the Jewish people remembered and celebrated Moses, who led the people out of slavery and to a new home. People ate special foods and remembered the story of how God helped them.

Jesus wanted to celebrate Passover with his friends. He gathered all his friends together in a room prepared for Passover.

*I wonder, "How did they prepare the room?"*

During the meal, Jesus did something different and unexpected. He took a loaf of bread, held it up, and gave thanks to God. Then he tore it apart and gave it to his friends.

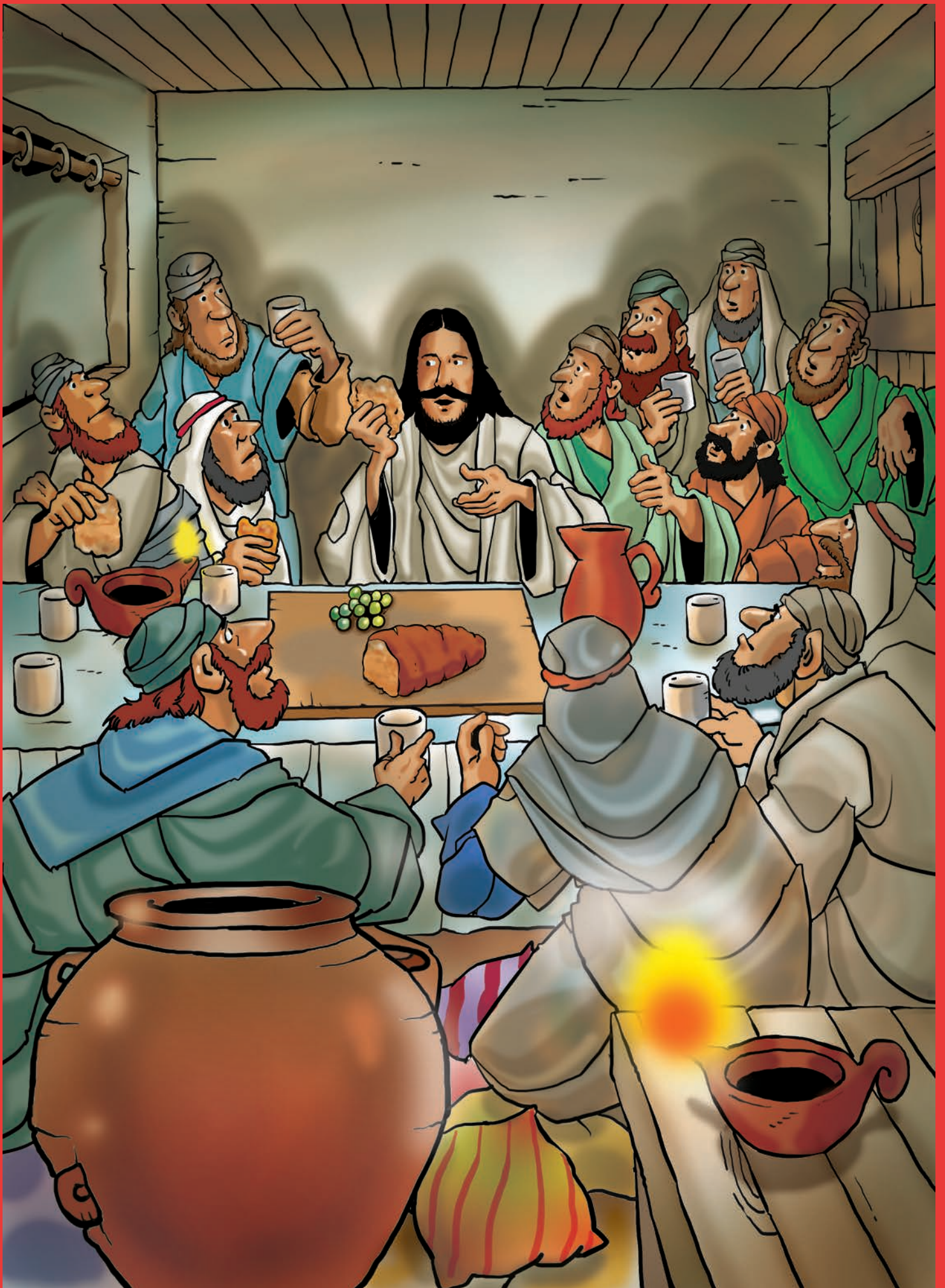
"Eat this bread as a way of remembering me," he said.

*I wonder, "What did they remember about Jesus?"*

At the end of the meal, Jesus took the cup of wine, held it up, and gave thanks to God. He passed the cup around the table for everyone to drink.

"Drink this wine as a way of remembering me," he said. "Remember all I have done for you."

Jesus knew that this was the last supper they would eat together.



## Jesus Washes the Disciples' Feet

(based on John 13:1-17)

Jesus and his friends traveled to Jerusalem to celebrate the Passover together. They had walked on dusty roads wearing their sandals. Their feet were dirty and tired. They knew that, when they arrived at the house, someone would greet them, and a servant would wash their feet.

This time was different. When Jesus and his friends arrived at the house where they would have dinner, they went to the table and sat down.

Jesus surprised the disciples. He got up from the table and wrapped a towel around his waist. He poured some water into a bowl and began to wash his friends' feet! Then he removed the towel from his waist and dried their feet off.

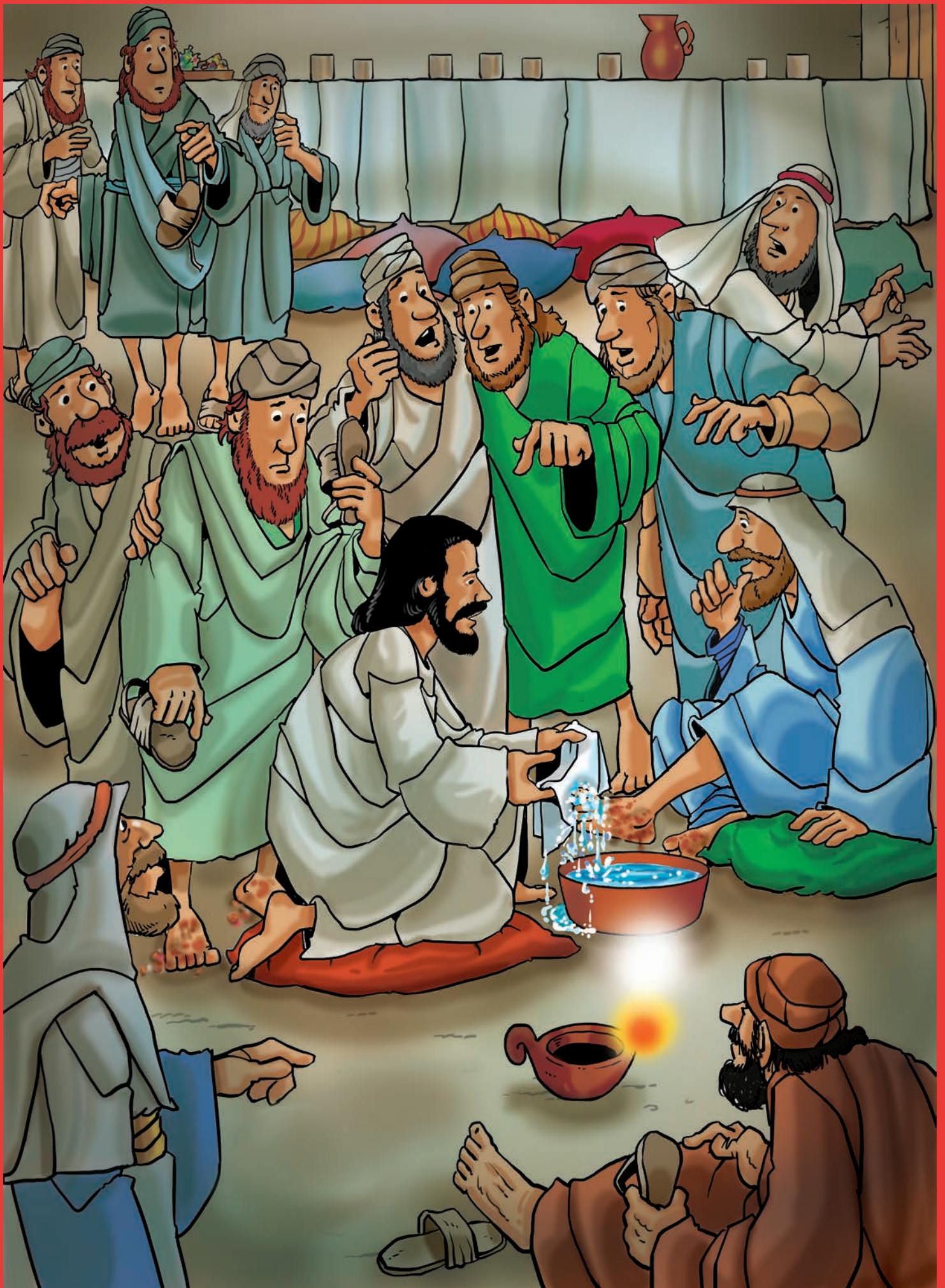
The disciples looked at Jesus and looked at each other. They were shocked. Only the servants in the household washed the feet of guests. They could not believe that Jesus was washing their feet like a servant.

*I wonder, "Why were the disciples so surprised?"*

When Jesus finished washing everyone's feet, he told them that he wanted to teach them an important lesson.

Jesus said, "You were expecting a servant to wash your feet, but I served you. I want you to follow my example and serve each other."

*I wonder, "What can I do to serve others?"*



## Peter's Denial

(based on Mark 14:26–31, 66–72)

Jesus and his friends had come to Jerusalem for a special holiday celebration, the Passover. They gathered for a special meal together, and when they were finished eating, Jesus gave them bread to eat and wine to drink. He told them that he would soon have to die. They didn't understand.

Jesus knew that he would soon be arrested and taken away. He knew that he was going to be killed. He told his friends that all of them would leave him, that each of them would run away or pretend that they did not know him. Then he told them, "After I am raised up, I will see you again."

Peter loved Jesus. He did not think that he could ever pretend not to know Jesus! Peter said to him, "Even if everyone else deserts you, I won't! **No, I won't!**" (*Yes, you will!*)

But Jesus knew better and said to him, "Peter, you will. In fact, tonight before the rooster crows twice, you will deny me three times."

But Peter did not believe it. He said to Jesus, "Even if I have to die with you, I will not deny you! Not me! **No, I won't!**" (*Yes, you will!*)

And all of the rest of Jesus' friends said the same thing, "**No, I won't!**" (*Yes, you will!*)

Later that night, the soldiers came and arrested Jesus. The soldiers led Jesus away and took him to the home of the high priest. Peter was waiting outside the high priest's home in the courtyard, where a fire was burning. Peter was standing by the fire to keep warm, when one of the servant girls saw him. She stared at him and said, "You were one of the people with Jesus!"

But Peter denied it! (That was the first denial.) The girl said, "**Yes, you were!**" (*I was not!*)

Peter said, "I do not know or understand what you are talking about." He went out to the front courtyard of the house. The **rooster** (*Cock-a-doodle-doo!*) crowed for the first time.

The servant girl saw Peter again. She told the other people who were standing around him, "This man was with Jesus." But Peter denied it again. (That was the second denial.) The girl said, "**Yes, you were!**" (*I was not!*)

After a little while, the people who were standing out in front of the house said to Peter, "You come from the same place Jesus did! You were one of the people with Jesus!"

Peter was really angry. He shouted and said, "I do not know this man you are talking about. I was not with him."

The people said, "**Yes, you were!**" (*I was not!*)

That was the third time Peter denied Jesus!

At that very minute, the **rooster** (*Cock-a-doodle-doo!*) crowed for the second time.

Then Peter remembered that Jesus had said to him, "Before the rooster crows twice, you will deny me three times." And Peter put his head in his hands and cried.

*I wonder, "How does it feel to do something unkind to a friend?"*





## Jesus Dies and Is Buried

(based on Mark 15:33–(39) 47)

Jesus had come to Jerusalem about five days before, riding into the gates of the city on a donkey. When he got close to the town, people were standing by the road to greet him. They were so excited! They shouted, “Hosanna! Hosanna!” They waved branches, and cheered, and some of them even threw their coats onto the road for the donkey to walk across.

### **That’s exciting, isn’t it?**

*I wonder, “How did they feel?”*

But then, after Jesus got to the city, things started to change. Some of the people who loved Jesus stuck with him, but others turned on him. There were people who didn’t like Jesus, and they wanted to get rid of him. They schemed and plotted behind his back, and then Jesus was arrested. He was taken before the governor, Pilate, to be judged, and some of the people turned against him. So Jesus was taken out to a hill and hung on a cross to die. It was a terrible punishment, especially because Jesus had done nothing wrong.

In the middle of the afternoon, after Jesus had been on the cross since morning, the whole land became dark as night. The Bible tells us that Jesus gave a loud cry and breathed his last breath.

### **That’s so sad, isn’t it?**

*I wonder, “How does that make you feel?”*

There was a Roman soldier there, who had watched everything that happened. When Jesus died, the soldier said, “Truly this man was God’s Son!”

### **This is a hard, sad story.**

*I wonder, “What do you think about what happened to Jesus?”*

Nearby, three women who were friends of Jesus watched and waited. These women followed Jesus, and they provided for him. Only the women were still there; all the men had run away, even Jesus’ closest friends! Those women were pretty brave. They loved Jesus so much!

Finally, that evening, a man named Joseph of Arimathea went to Pilate and asked if he could take Jesus’ body and bury him. Pilate gave the body to Joseph, who wrapped Jesus’ body in cloth and laid it in a tomb that was like a cave, a space carved out of rock. Then he rolled a heavy stone in front of the tomb. Two of the women saw where Joseph put Jesus’ body.

*I wonder, “What do you know about the surprising thing that happened next?”*



**Jesus Is Alive**

(based on John 20:1-18)

It was very early on Easter morning. Mary Magdalene, a friend of Jesus, walked along the road to visit Jesus' tomb. She was crying. Three days earlier, she had seen Jesus die on a cross and buried in a tomb. The tomb was like a cave with a big stone rolled in front of it. When she arrived, she saw that the stone was rolled away and the tomb was open and empty.

Mary was very upset. "What was going on? Where was Jesus?" she thought.

*I wonder, "Where did Jesus go?"*

She ran to tell Jesus' disciples. Two of them came back to the tomb with her as fast as they could. They saw the empty tomb. They didn't know what to do, so they went back home.

Mary stayed by the tomb, crying. Suddenly Mary heard a noise. She turned around and saw a man standing behind her. She didn't recognize him.

"Why are you crying?" the man asked. "Who are you looking for?"

Mary thought it was the gardener. "Sir," she sobbed, "Did you move Jesus' body?"

*I wonder, "Why did Mary think the man was a gardener?"*

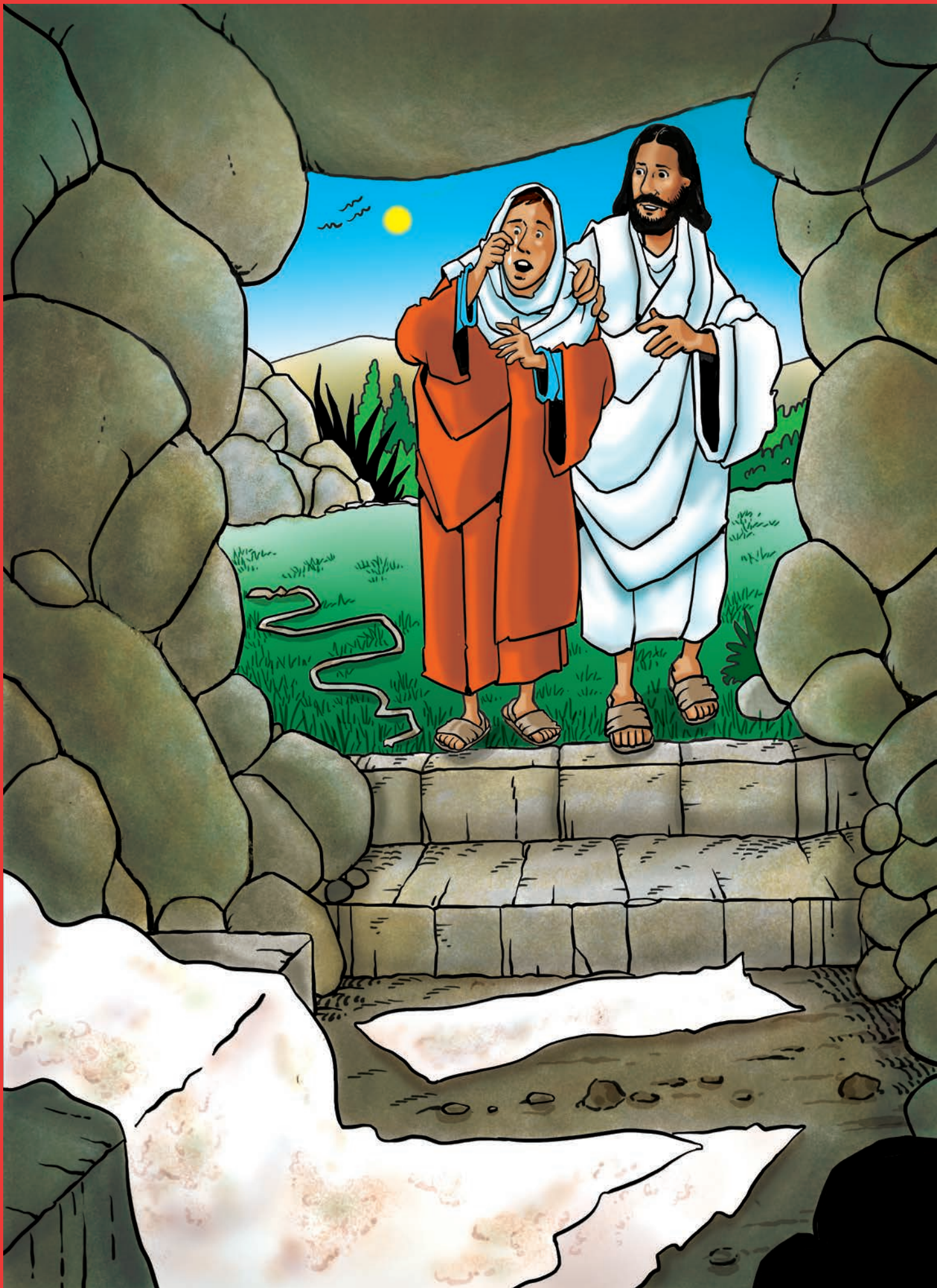
"Mary," the man said.

As soon as Mary heard her name, she knew who he was. It was Jesus! He was alive!

"Go and tell the other disciples that I am alive," instructed Jesus.

Mary ran as fast as she could to tell the other disciples. She had good news!

"I have seen Jesus. He is alive."





10

Jesus is alive!



## Gone Fishing

(based on John 21:1-14)

After Jesus died, some of the women who were his friends went to the tomb and found it was empty! Jesus was alive! He spoke with Mary and then with the disciples. There were other stories too about people who had seen him and talked to him. This is one of those stories when Jesus appeared to his friends, not dead, but alive!

Some of the disciples, those who had been fishermen—like Peter and Andrew, James and John, and some others—didn't quite know what to do with themselves. They had seen Jesus alive, but he wasn't leading them from place to place teaching and healing. They weren't quite sure what to do. They didn't have a plan for Jesus dying and then being alive. So they did what they knew how to do; they went fishing.

They fished all night long but didn't catch a thing. Not one little fish.

Just as the sun rose, Jesus was standing on the beach, but the disciples didn't know it was him. Maybe the sun was in their eyes or the early morning fog made it difficult to see. Then Jesus asked them what they were doing, pointing out that they didn't have any fish. They agreed. No fish.

Then Jesus told them to cast their nets over the right side of the boat and they would find some fish. The disciples thought this was pretty odd. They had been there all night with no fish. How could a guy on the beach know where the fish were? But they threw their nets over the right side of the boat, and immediately there were so many fish in their nets they could hardly hold onto the nets.

*I wonder, "How did it feel to try to hold the nets full of fish?"*

Then John knew. He said to Peter, "It is the Lord!"

*I wonder, "How did John know it was Jesus?"*

Peter jumped into the sea and swam to shore. He was so excited to see Jesus. The others rowed the boat, dragging their nets full of fish. There were 153 large fish!

By the time they got to the beach, Jesus had a fire going, roasting some fish, and he had some bread. Jesus called to them to bring some of the fish they had caught too. He said, "Come! I've made you breakfast."

Fish and bread. This all seemed familiar. They didn't need to ask who this was right in front of them. They knew it was Jesus, breaking bread and feeding them, just like he always had.

*I wonder, "What other stories about Jesus feeding people does this remind you of?"*





## Peter's Commission

(based on John 21:15-17)

After Jesus died and was buried, some women who were his friends found his tomb empty. Jesus appeared to his disciples. He was alive!

Seven of his disciples, not knowing quite what to do, went home to the Sea of Galilee and went back to fishing. They were on their boat and fished all night long, but they didn't even catch one fish! Then they saw a man on shore who told them to cast their nets on the other side of their boat. Strange as it seems, they caught a lot of fish. John told Peter that it had to be Jesus. Peter was so excited he didn't even wait for the boat to get to shore. He jumped in and swam to Jesus! Jesus had a little fire going, and he cooked fish and bread and invited them to eat.

After breakfast was finished, Jesus pulled Peter aside to talk.

*I wonder, "What does Jesus want to talk with Peter about?"*

Jesus said, "Simon, son of John." (Jesus was being kind of formal, but he was very serious, so he used Peter's full name; it was like saying, "Simon Peter Johnson.")

". . . Do you love me more than these buddies of yours? More than fishing? More than anything?"

Peter was quick to answer. "Yes, Lord. You know that I love you."

Jesus said to him, "Feed my lambs."

*I wonder, "Peter was a fisherman. What does that mean, to feed lambs?"*

Then Jesus asked Peter a second time, "Simon, son of John, do you love me?"

Peter answered again, a second time, feeling deep relief that he could tell Jesus, "Yes, Lord. You know that I love you."

Jesus said to him, "Tend my sheep."

Then Jesus asked Peter a third time: "Simon, son of John, do you love me?"

Peter felt hurt.

He wondered why Jesus was asking him the same question three times. Peter remembered the night Jesus was arrested. People asked him three times, "Weren't you one of the followers of Jesus?" and three times Peter said, "No!" Now Jesus was asking him three times, "Do you love me?"

Peter answered, "Lord, you know everything. You know that I love you."

Jesus said to him, "Feed my sheep."

Then Peter realized that Jesus loved him too. He understood that Jesus wanted him to care for the others who also loved Jesus. He knew that he would show his love for Jesus by loving and caring for others, just like Jesus had asked him.



## Grain on the Sabbath

(based on Mark 2:23–28)

It was the Sabbath day, a day set aside to worship God and rest. Many people prepared food ahead of time so they would not have to work on the Sabbath; they could just worship God.

Jesus and his friends had been very busy teaching people about God. On this Sabbath day, they were walking through a grain field.

It was lunchtime, and everyone was hungry. So they picked some stalks of grain to eat. They rubbed the heads of grain back and forth in their hands. Finally, the grain husks rubbed off. The disciples blew them away and tossed the grain kernels into their mouths. The crunchy grain tasted delicious!

*I wonder, "How did the grain feel in their hands?"*

Some people were watching Jesus and his friends. They saw the disciples picking the grain and got upset. "It isn't right," they huffed. "Jesus' friends are doing work on God's special day."

Jesus understood that these people were upset with him because they thought Jesus and his friends should be worshiping God instead of picking grain. But Jesus also understood that his friends were hungry and needed to eat. Jesus reminded the people who were upset with him of the times that God took care of God's people, especially when they were hungry.

*I wonder, "What other times did God take care of God's people?"*

Jesus said it was OK for people to eat when they are hungry, no matter what day it is.







## Jesus Heals a Little Girl

(based on Mark 5:21–24, 35–43)

Jesus and the disciples stepped out of a boat onto the sandy shore. Crowds of people came to meet them. A man named Jairus (JI-ruhs) came up to Jesus and fell at his feet. He was very worried.

“Jesus, can you come to my house?” Jairus said. “My daughter is sick and I am afraid she’s going to die. Please come and help her.”

Jesus went with Jairus, but so many people wanted to see Jesus that it was difficult to move through the crowd. As they approached Jairus’s house, servants ran out with sad news.

“Your daughter has died!” they said. “Jesus doesn’t need to come to your house anymore.”

Jairus began to weep. They were too late to save his little girl.

“Don’t be afraid, Jairus,” Jesus said. “I am with you. Believe.”

When they entered Jairus’s house, everyone was sad because the little girl had died. Jesus said, “Don’t be sad. She is not dead. She is just sleeping.” The people in the house didn’t believe that she was just sleeping.

*I wonder, “Why did the people not believe she was just sleeping?”*

Jesus went into the little girl’s room with his disciples and her parents. He took the girl by the hand and said, “Little girl, get up!”

Immediately, the girl got up and began to walk around. Her family was amazed. They danced up and down for joy.

“Let’s get something to eat!” said Jesus. “Your daughter is better and needs food.” So they all shared a meal and gave thanks to God.

*I wonder, “What did they eat to celebrate?”*





## Who Is the Greatest?

(based on Mark 9:33–37)

Jesus' friends were walking with him along the road. They walked slowly behind him because they were arguing and didn't want Jesus to hear them.

*I wonder, "Why were the disciples arguing?"*

"I am the greatest disciple," boasted one of Jesus' disciples.

"You are not," exclaimed another. "I listen better and do far more to help. That makes me the greatest disciple."

"No way," said another. "I must be the greatest disciple because Jesus asks for my help all the time."

"You are all wrong," said another one. "I have been following Jesus since the beginning. I am the greatest disciple."

*I wonder, "Why did the disciples feel like it was so important to be the greatest?"*

The argument went on for some time.

Eventually, they stopped to rest. Jesus asked the disciples, "What were you arguing about on the way here?"

Jesus knew that his friends had been arguing about who was the greatest. Jesus said to them, "It's not about being great. It's about serving and helping others."

Jesus walked over to where some children were playing and said, "If you want to be really great, you must look after others and help them."

Jesus reached out and picked up a child. "Even the children and those that seem the least important are great in God's eyes," he said. "Whoever welcomes a child in my name welcomes me. And whoever welcomes me welcomes God. That is God's way, and that is how we should live."



## We Give in Gratitude

(based on Mark 12:41-44)

One day, Jesus and his friends were sitting in the temple courtyard. Jesus was watching people put their gifts to God into the offering boxes.

*I wonder, "Why were Jesus and his friends in the temple?"*

Some people strutted up to the box with large bags of silver. They made a big show of putting their money into the box!

The people around them were impressed. "Look at all that money," they thought. "God will be so pleased with that offering."

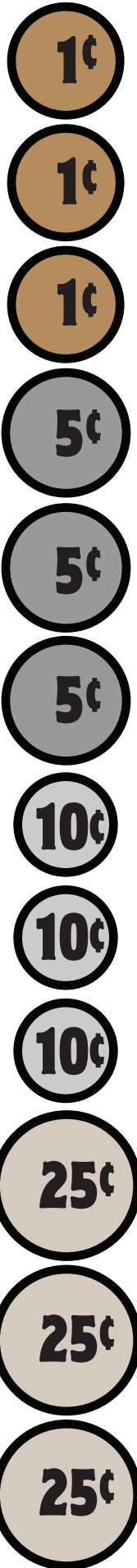
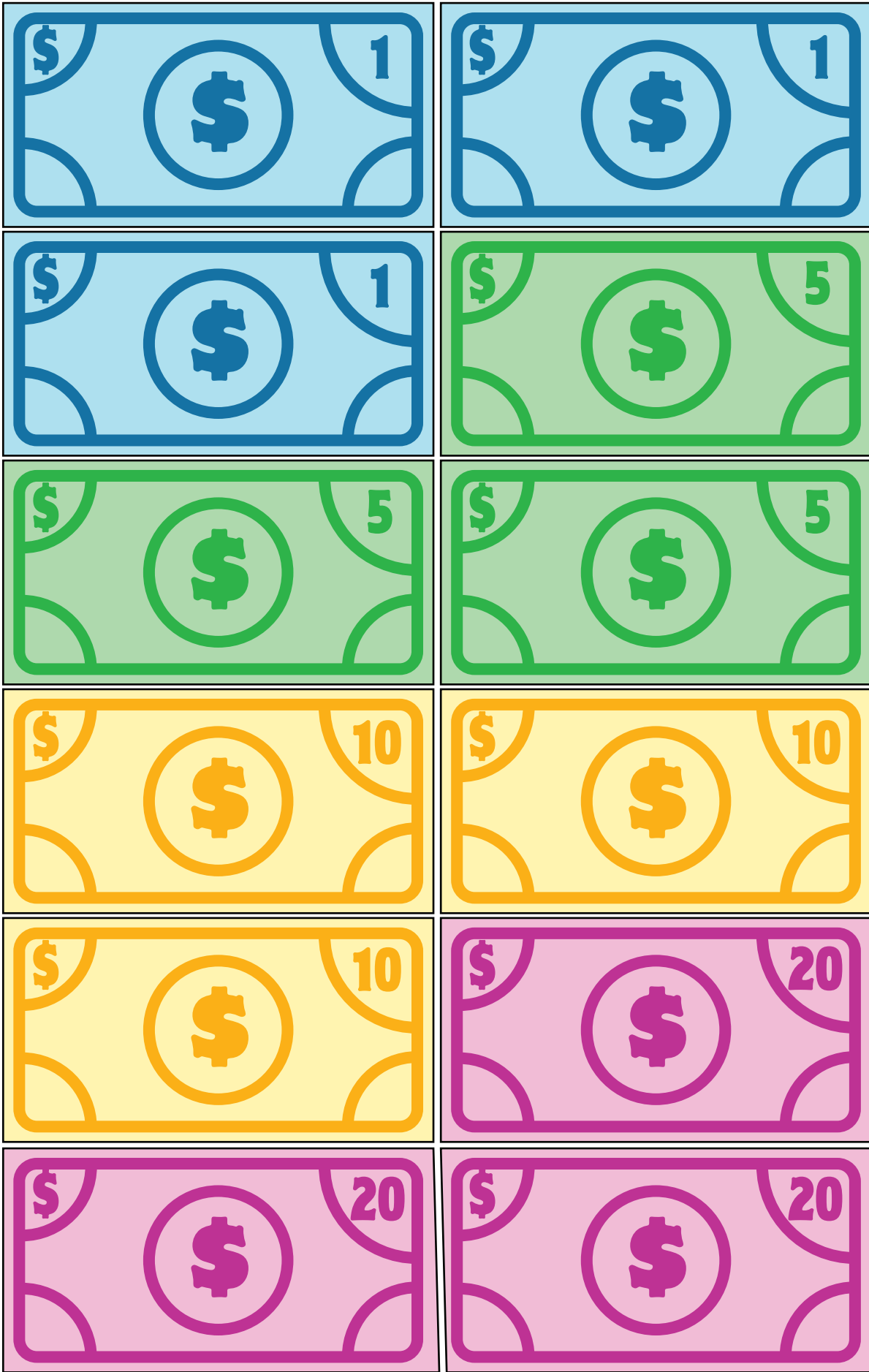
A little while later, a widow walked up to the offering box. A widow is a woman whose husband has died. This widow was very poor because she had no family to help her. In fact, she only had two small coins left.

*I wonder, "Why did she only have two coins?"*

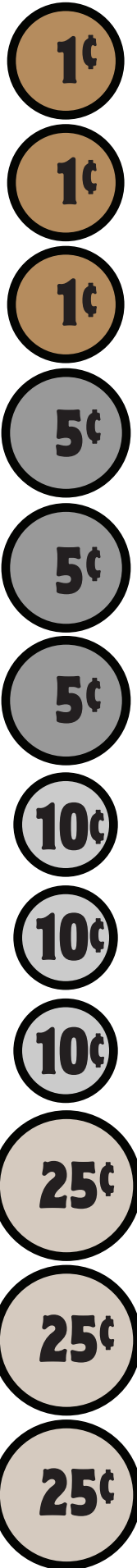
The woman who was a widow loved God very much. Even though she didn't have much money, she wanted to show her love for God. She wanted to give an offering in the temple. When she reached the offering box, she dropped her two small coins into it. She gave everything she had!

Jesus noticed her offering. Jesus was impressed. "Look at what she gave to God. Everything she had!" Jesus said. "This woman gave far more than all the others today. No gift is too small for God."













**Pentecost**

(based on Acts 2:1-4, 38-39)

Jesus' friends were in Jerusalem. Jesus had told them to go there and wait for God's Holy Spirit who would come and be with them. Every day, they would meet to pray. They wondered how long they had to wait. When would the Spirit come?

Then one day, on the day called Pentecost, it happened. All of Jesus' disciples were gathered together in a room. Suddenly the Holy Spirit was there, like the sound of a mighty rushing wind, like flames of fire dancing on their heads. God's Holy Spirit filled the disciples.

*I wonder, "How did the flames and wind sound?"*

They were so surprised. They went outside and began telling people about Jesus and the great things God had done.

Peter, one of Jesus' disciples, stood up and spoke to the crowd.

"Come to God," Peter said. "God loves you, and the Holy Spirit will be with you too. God's love is for everyone."

*I wonder, "How did the crowd feel when they heard God loved them?"*

The Holy Spirit blew through the crowd that day, and many people became followers of Jesus. They couldn't stop talking about the great things that God had done. The message of Jesus began to spread everywhere.



## Share Everything

(based on Acts 2:37-47)

The Holy Spirit came to the disciples like fire and wind. They were so surprised. They went outside and began telling people about Jesus and the great things God had done.

“What should we do?” the people asked. “We want to be followers of Jesus too.”

“Come to God,” Peter said. “God loves you, and the Holy Spirit will be with you too. God’s love is for everyone.”

Many people were baptized and welcomed. It was the start of the very first church of followers of Jesus.

Day after day, the followers of Jesus gathered to worship God. The disciples told them stories about Jesus. They prayed together. They broke bread and ate together. They remembered the last supper that Jesus ate with his disciples.

*I wonder, “What stories did the disciples tell about Jesus?”*

The people in the church tried hard to live the way Jesus did. They shared with one another, giving food, clothing, or money to those who needed it. Everyone liked the followers of Jesus, because they were so kind. Many people decided to become disciples, and so the church grew and grew.

*I wonder, “How can I be a disciple of Jesus?”*



Jesus says God cares for us, . . . ,  
Jesus says God cares for us,  
each and every day.

Jesus says God cares for me, . . . ,  
Jesus says God cares for me,  
each and every day.

Jesus says God cares for you, . . . ,  
Jesus says God cares for you,  
each and every day.

Jesus says God cares for us, . . . ,  
Jesus says God cares for us,  
each and every day.

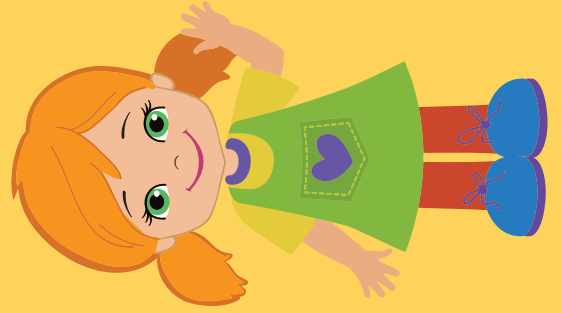




Lord, I want to be a Christian  
in my heart, . . .

Lord, I want to be more loving  
in my heart, . . .

Lord, I want to be like Jesus  
in my heart, . . .







Let us break bread together on our knees; (*repeat*)

*Refrain:*

*When I fall on my knees,  
with my face to the rising sun,  
O Lord, have mercy on me.*

Let us drink wine together on our knees; (*repeat*)  
(*Refrain*)

Let us praise God together on our knees; (*repeat*)  
(*Refrain*)





Tell me the stories of Jesus I love to hear,  
things I would ask him to tell me if he were here;  
scenes by the wayside, tales of the sea;  
stories of Jesus, tell them to me.

First let me hear how the children stood 'round his knee,  
and I shall fancy his blessing resting on me;  
words full of kindness, deeds full of grace,  
all in the love light of Jesus' face.



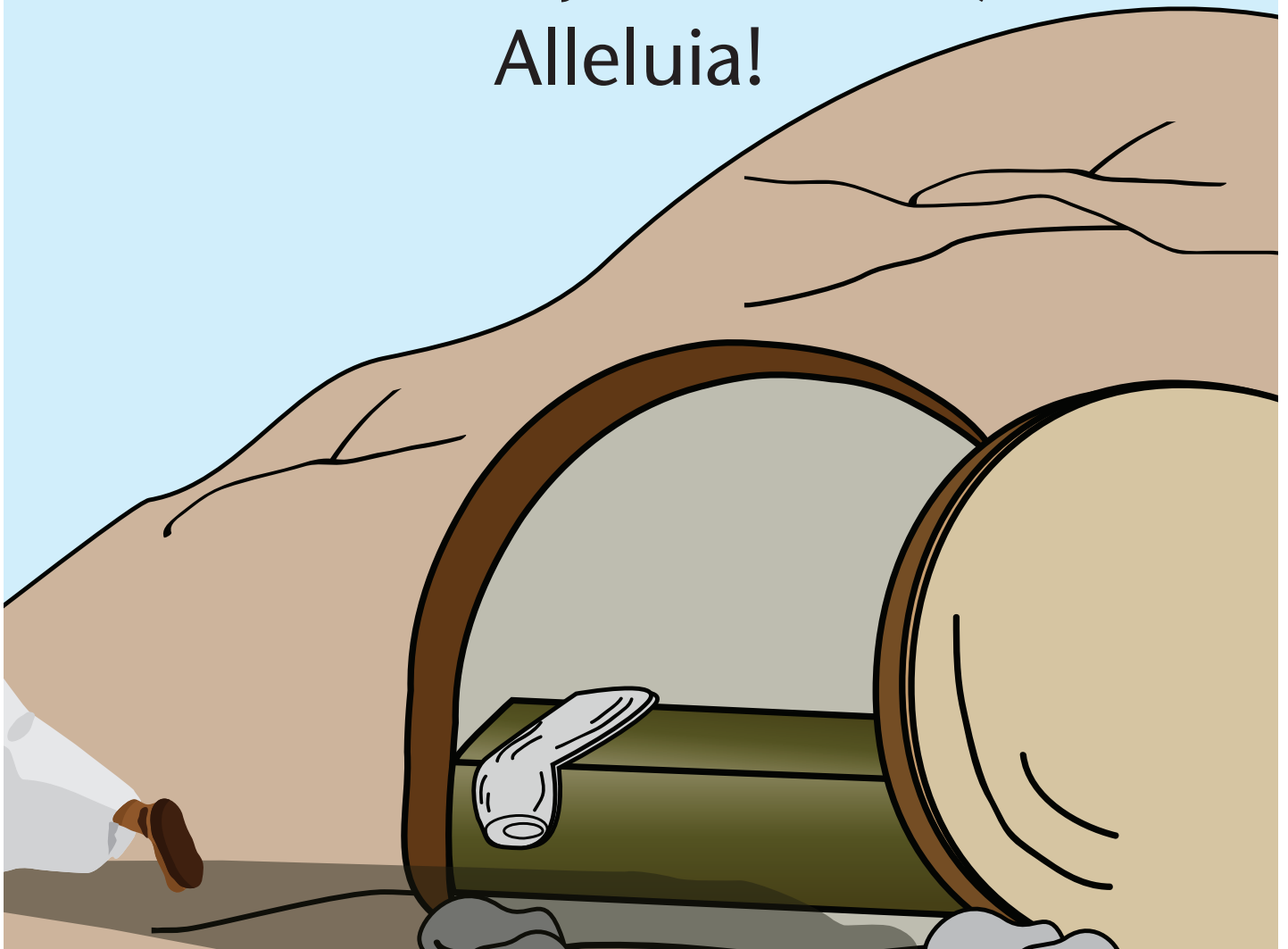


It is Easter, come and sing,  
Alleluia!

Jesus is alive, we sing,  
Alleluia!

This most happy day we sing,  
Alleluia!

Because Jesus is alive,  
Alleluia!





I'm gonna sing when the Spirit says sing.  
*(Repeat two times)*  
and obey the Spirit of the Lord.

I'm gonna walk when the Spirit says walk.  
*(Repeat two times)*  
and obey the Spirit of the Lord.

I'm gonna leap when the Spirit says leap.  
*(Repeat two times)*  
and obey the Spirit of the Lord.

I'm gonna praise when the Spirit says praise.  
*(Repeat two times)*  
and obey the Spirit of the Lord.







With my hands open wide,  
I will give to you, give to you, give to you.

With my hands open wide,  
I will give to you all that you need.

With a happy heart,  
I will give to you, give to you, give to you.

With a happy heart,  
I will give to you all that you need.

With a loving heart,  
I will give to you, give to you, give to you.

With a loving heart,  
I will give to you all that you need.





If anybody asks you,  
who I am,  
who I am, who I am;  
If anybody asks you,  
who I am,  
tell them I'm a child  
of God.





I've got the joy, joy, joy, joy,  
down in my heart, (*Where?*) down in my heart,  
(*Where?*) down in my heart.

I've got the joy, joy, joy, joy,  
down in my heart, (*Where?*)  
down in my heart to stay.

I've got the peace that passes understanding,  
down in my heart, (*Where?*) down in my heart,  
(*Where?*) down in my heart. I've got the peace  
that passes understanding,  
down in my heart, (*Where?*)  
down in my heart to stay.

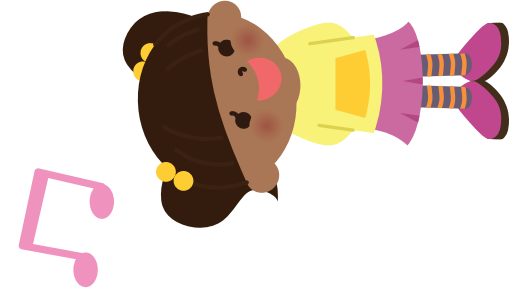
I've got the love of Jesus, love of Jesus,  
down in my heart, (*Where?*) down in my heart,  
(*Where?*) down in my heart. I've got the love  
of Jesus, love of Jesus,  
down in my heart, (*Where?*)  
down in my heart to stay.





Behold, I am with you (*Behold, I am with you*)  
and will keep you wherever you go, (*and will*  
*keep you wherever you go*) (*repeat*)

Behold, I am with you (*Behold, I am with you*)  
and will keep you wherever you go, (*and will*  
*keep you wherever you go*) (*repeat*)







God's love for us is truly amazing.

*(Repeat two times)*

How great is the love of God.

God's love goes higher than everything.

God's love goes deeper than everything.

God's love is wider than everything.

How great is the love of God!

El amor de Dios es maravilloso.

*(Repeat two times)*

¡Cuán grande es el amor de Dios!

Tan alto que no puedo ir arriba de él.

Tan bajo que no puedo ir debajo de él.

Tan ancho que no puedo ir afuera de él.

¡Cuán grande es el amor de Dios!





I have washed your feet,  
yes, I your teacher,  
have washed your feet,  
this I do in love.

I have washed your feet,  
now follow my example,  
do everything you do in love.

Do everything you do in love.







103002



ISBN 2370001809529



2 370001 809529